

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Subsidiary and Advanced Level

MARK SCHEME for the May/June 2015 series

9691 COMPUTING

9691/12

Paper 1 (Written Paper), maximum raw mark 75

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1 (a)

	Red				Orange
Green	Green	Green		Blue	Blue

1 mark for columns 1–4
 1 mark for final two columns
 Allow reverse fill i.e. from top down.

[2]

(b)

Green				
Green	Red			
	Red			
		Blue		
		Blue	Orange	

1 mark for 1st 4 rows, 1 mark for bottom 2 rows (Allow reverse i.e. fill from RHS)

[2]

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2 (a) buffer

- temporary storage area/memory

Interrupt

- signal sent from a device/program requesting / to get processor's attention

[2]

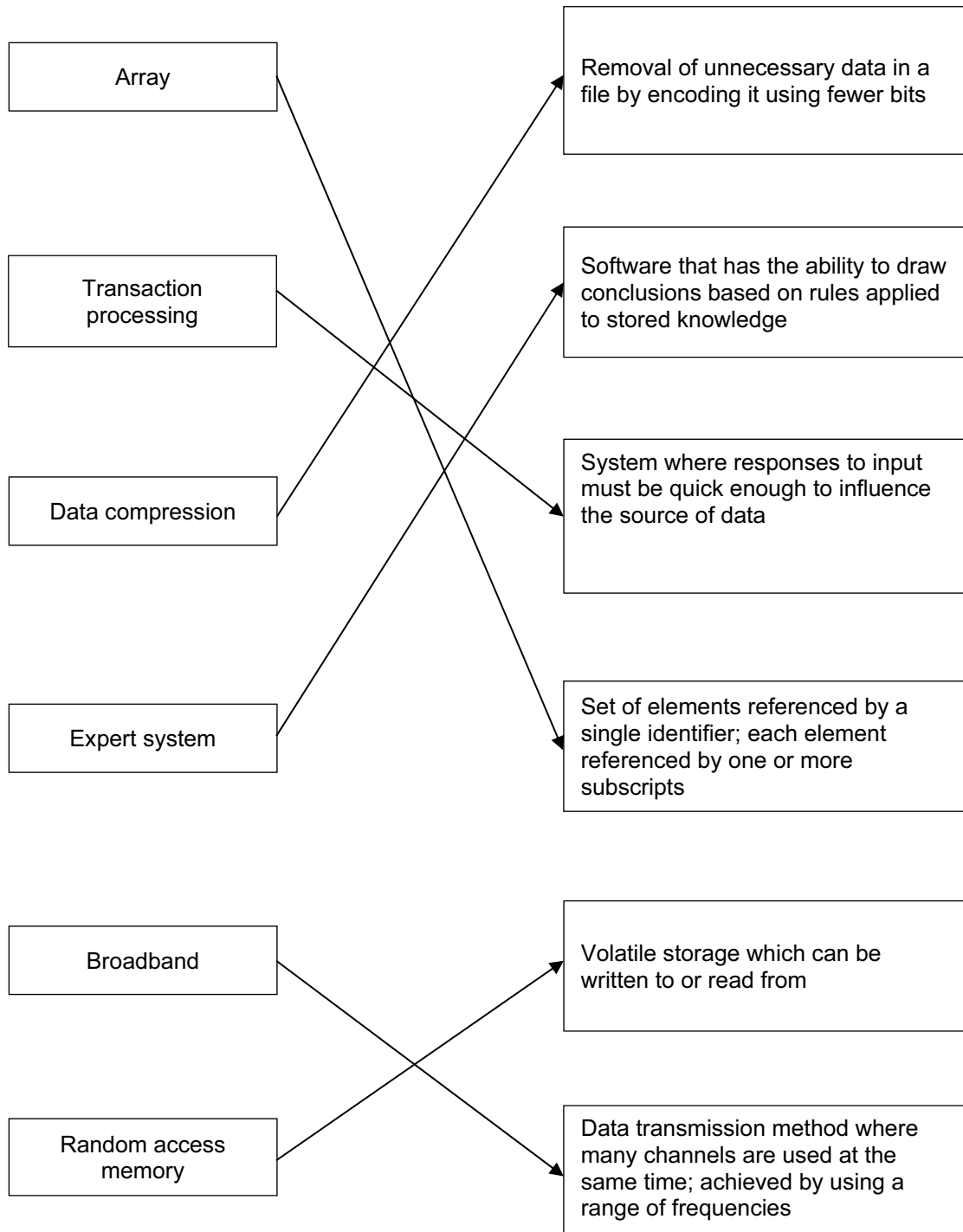
(b) Any **four** from:

- operating system/processor sends data to the printer buffer
- the data in the buffer is emptied to the printer
- meanwhile processor carries on with other tasks

- any reference to double buffering to speed up printing process
- once the (printer) buffer is empty, an interrupt is sent to the processor ...
- requesting more data to be sent to the buffer
- the request is serviced depending on its order of priority

[4]



3



Subtract 1 mark for each incorrect line

[5]

4 (a) 1 mark for first 3 items in their correct places + 1 mark for last 2 items in correct places

address	record
0	
1	
2	
3	2003
4	
5	
6	
7	4007
8	7008
	
96	
97	3097
98	6098
99	

[2]

(b) (i) record 3097 will be over-written

[1]

(ii) 1 mark for name/description and a further mark for more detail

use an overflow area / bucket

- any record subject to collision is placed serially in overflow area
- set flag (to show overflow in use)

use of linked lists

- original location acts as head of list and points to list of any records
- that have been subject to a collision/use of tag

next location after occupied one is used if not yet occupied

- this process continues until an empty location is found

use a secondary hashing algorithm

- to generate a new address for the record

[2]

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5 (a) Any **three** from:

- obsolescence of existing hardware and software
- inability to repair existing equipment/obtain spare parts
- improved/better hardware / software + reason
- company that produced original software/hardware is no longer in business
- no longer possible to get technical support for existing hardware/software
- changes in technology over the years
- expansion of the power station
- need to improve the overall reliability
- changes to rules or legislation / changes to company policies

[3]

(b) (i) 1 mark for name + 1 mark for description
Name and description **MUST** match

direct changeover

- system is installed immediately/overnight/in one go, benefits are noticed straight away

pilot implementation

- new (monitoring) system will be installed for one reactor /control room only, the remainder rolled out if it works

phased implementation

- part of the new system is installed and fully tested before any other parts are introduced

[2]

(ii) parallel implementation – since the old and new system cannot operate concurrently

Accept: 'Direct' if not used for (i) since this method may be regarded as unsafe

[2]

(c) 1 mark for description + 1 mark for appropriate example

corrective

- solve any bugs/problems in the software not removed during testing (or equivalent) / reported by the user
- example: a named problem related to the nuclear power station

adaptive

- alter the system to take into account changes in legislation, company policy.
- example: any law / policy change that is relevant to the power station

perfective

- alter solution to improve the overall performance of the system
- example: any change that is relevant to improve power station/monitoring performance.

[6]

6 (a)

application	storage medium
a programming text book provided with sample code in electronic form	CD-ROM
storage of photographs in a digital camera	flash memory
a backup of the complete PC file system; to be kept off-line	external hard disk
storage of the operating system and applications software	internal hard disk
simultaneous recording and playback of video files	DVD-RAM

[5]

(b) (i) flash memory

[1]

(ii) Any **two** from:

- more robust / no moving parts / if dropped less likely to be damaged
- physically small
- don't have to wait to reach "running speed"
- low energy consumption
- low heat generation
- faster access time / latency
- More read / write cycles // longer longevity

[2]

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7 (a) (i) 1 mark for each feature + 1 mark for each drawback

laser printer features

- high speed printing
- suitable for large volume printing
- high quality printing

drawbacks

- expensive to buy toner/diffuser
- produce ozone/toner particulates in the air

inkjet printer features

- high quality colour printing

drawbacks

- large print runs require frequent changing of cartridges
- ink needs time to dry or it smudges
- heads can clog up with ink if left standing
- expensive running costs / high cost of ink
- too slow for large print runs

[2]

(ii) **3D printer features**

- builds up a solid object by “printing” thin layers (tomography technique)
- creates prototypes
- solid objects actually work which is ideal for CAD work
- many types now exist that use resin, powdered metal, paper, plastics, etc.

drawbacks

- expensive to buy
- very slow to produce output
- raw materials / consumables expensive to buy
- can only produce items of a small size

(graph) plotter features

- ability to produce very large drawings/blueprints
- they use “pens” to draw lines / accurate shapes

drawbacks

- expensive to purchase / maintain
- very large footprint
- slow plotting process

[2]

- (b)
- barcode reader/scanner
 - Keypad / numpad / number pad
 - Touchscreen / touchpad
 - Mouse
- [4]

8 (a) (i) 1 mark for each pair of rows

Inputs			Working space	Output
A	B	C		X
0	0	0		0
0	0	1		0
0	1	0		0
0	1	1		0
1	0	0		1
1	0	1		1
1	1	0		1
1	1	1		1

[4]

(ii) input A only produces the same output

[1]

(b) (A is NOT 1 OR B is NOT 1) OR (B is NOT 1 AND C is 1) //

(NOT A OR NOT B) OR (NOT B AND C) //

$(A + \bar{B}) \bar{\quad}$ + $(\bar{B}.C)$ //

IF (A = 0) OR (B = 0) OR (B = 0 AND C = 1)

[3]

<----- 1 mark -----><1 mark><----- 1 mark ----->

9 (a) Any **three** from:

- use of video/animation catches attention of passers by
- use of sound/voice-overs/ to explain about courses, etc.
- use of multimedia if neither sound or animation
- shopping mall display likely to be more up to date / easier quicker to change / edit
- links to Internet / other web pages to allow passers-by to get course information
- more likely to be seen; newspaper easily thrown away/advert not seen

[3]

(b)

input	widget (GUI control)	justification
Name		
card number	text box	The exact number of 16–digits are required
email	text box	division into the constituent parts is made clear/ variable length fields
course code	drop-down list // combo box	Only certain values are permitted – No keying in required
start month	radio button	User selects from one of two possible options // choices are mutually exclusive
agreement	check box / tick box	User must select before submission
Back/Submit	Button / command button	Allows user to navigate through the software / to trigger an action

1 mark for each – widget name + description

[6]

